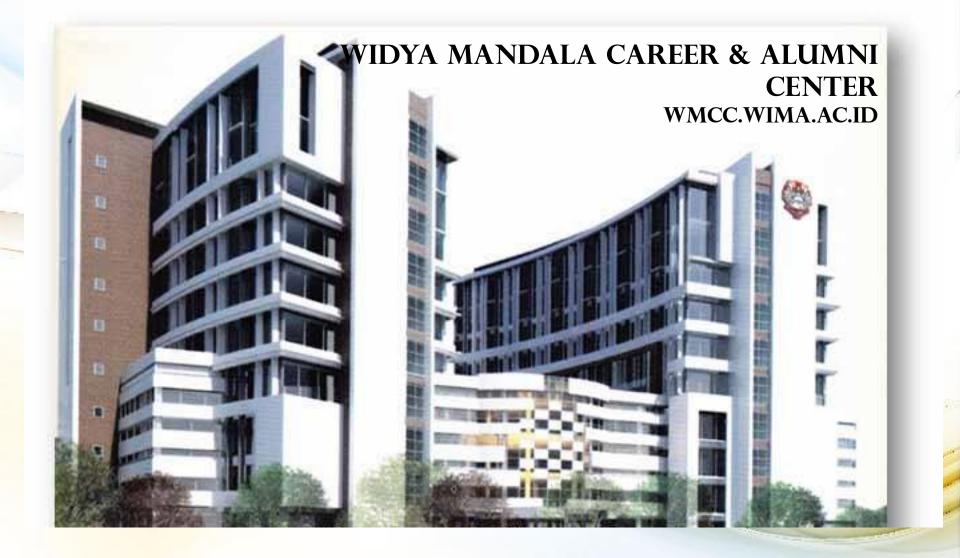


TRACER STUDY WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA





WIDYA MANDALA CAREER & ALUMNI CENTER

MALAM APRESIAS



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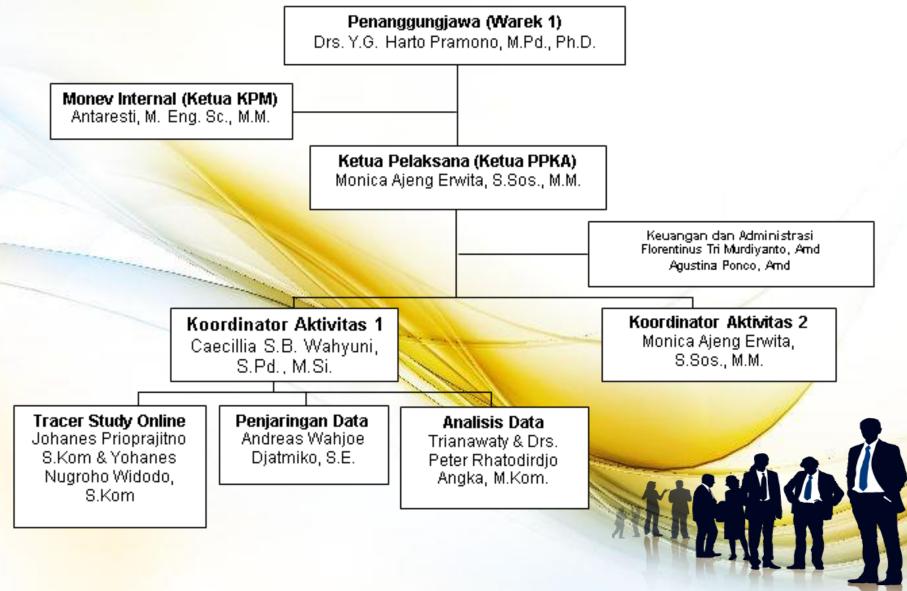


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IMPLEMENTATION MANAGEMENT





BACKGROUND

- This is for the first time Widya Mandala Catholic University Surabaya (WMCUS) conducts tracer study in the university level. In the previous period, each faculty conducted tracer study independently. By implementing a centralized Tracer Study, WMCUS was able to obtain comprehensive data for the development of the university and evaluate both in terms of facilities, services, and curriculum.
- The results of TS-WMCUS can also be used as material data for university accreditation. The existence of Career Development and Alumni Center is crucial as a support for the planning, designing, and implementing of TS-WMCUS process.
- On the implementation of TS-WMCUS 2015, an online method was used through the website wmcc.wima.ac.id/tracerstudy. For this year Tracer Study, the questionnaire was still referring to the previous TS-WMCUS based on the acquisition grant of IMHERE.



PROGRAM IMPLEMEN



PREPARATION

- Collecting Alumni Data from Biro Administrasi dan Akademik Kemahasiswaan
- Questionnaire **Evaluation from each** faculty
- **Administrative Preparation (Letters** and Invitations)





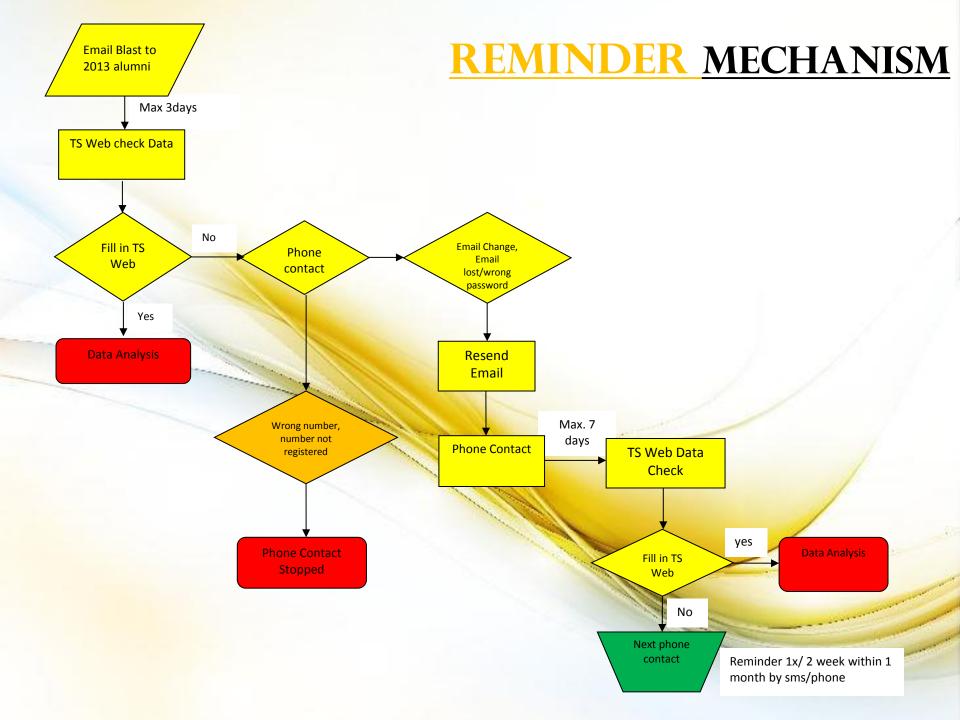
- Tracer Study socialization by social media, email, and SMS
- Questionnaire Fulfillment
- Progress Monitoring
- Reminder by Phone, Email, SMS, & Personal Approaches
- Survey closed within 2 months (September -October 2015)
- Data Processing and Data Analyzing
- Tracer Study Report



EVALUATI

Internal Dissemination

• Faculty Evaluation





ONLINE QUESTIONNAIRE





EMAIL & SOCIAL MEDIA



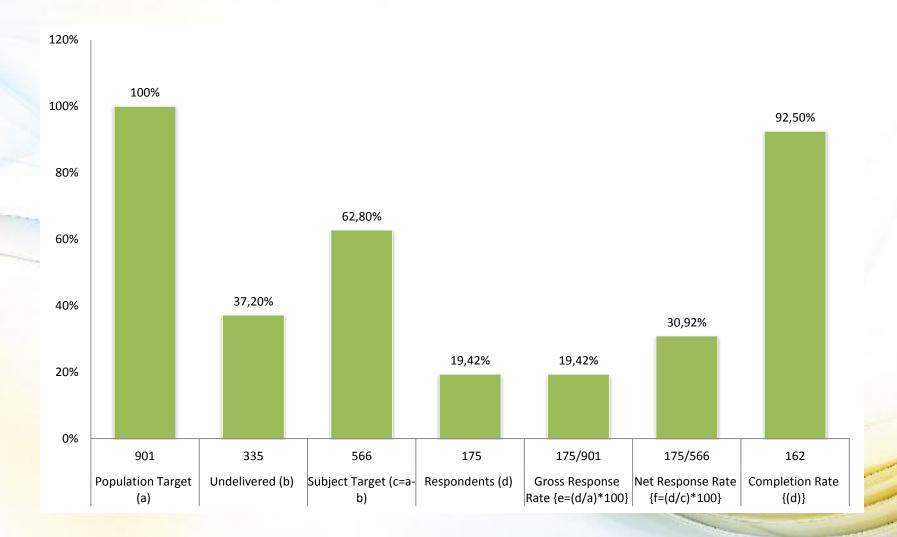


STUDY PROGRAM	TOTAL ALUMNI	FAILED TO CALL	FOLLOW UP	DONE
PHYSIC EDUCATION	27	13	14	6
ENGLISH EDUCATION	56	23	33	5
MANAGEMENT	172	77	95	28
ACCOUNTING	219	99	120	61
PHARMACY	164	30	134	19
NURSING SCIENCE	20	7	13	3
ELECTRICAL ENGINEERING	6	2	4	4
CHEMICAL ENGINEERING	35	9	26	14
INDUSTRIAL ENGINEERING	20	11	9	7
FOOD TECHNOLOGY	119	42	77	9
PSYCHOLOGY	63	22	41	19
TOTAL	901	335	566	175

ALUMNI DATA

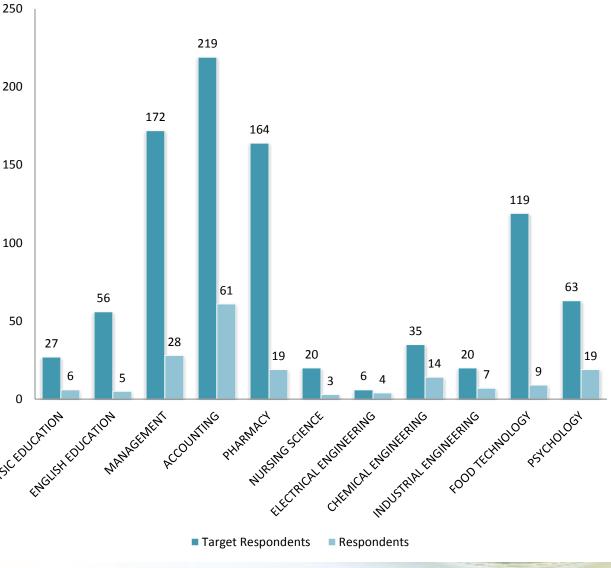


DATA ANALYSIS





			1
STUDY PROGRAM	TARGET RESPONDENTS	RESPONDENTS	25
PHYSIC EDUCATION	27	6	
ENGLISH EDUCATION	56	5	20
MANAGEMENT	172	28	
ACCOUNTING	219	61	15
PHARMACY	164	19	
NURSING SCIENCE	20	3	10
ELECTRICAL ENGINEERING	6	4	5
CHEMICAL ENGINEERING	35	14	
INDUSTRIAL ENGINEERING	20	7	
FOOD TECHNOLOGY	119	9	PHYSIC
PSYCHOLOGY	63	19	
TOTAL	901	175	





	A	Transition Questions	TS Answers	
	1	M/handid way start la alving far a iah D	59.64 % before graduate	
		When did you start looking for a job?	40.36 % after graduate	
			1. through relationships	
2	2	How did you search for the job?	2. through WMCUS	
	_		career expo	
			3. Contacted by the	
			company	
	3	How many months did you spend (before and after graduation) to get your first job?	Median 0-<3 (months)	
		How many companies / institutions / agencies did you	Median 0-<5 (companies)	
	5	How many companies / institutions / agencies, respond to	Median 0-<5 (companies)	

Cule			
	В	Current Job	TS Answers
	1	Do you work now (including part- time work and self-employment)?	95.8 % Yes
			4.2% No
	2	How would you describe your current situation?	77.84% I am now working
			10.18 % I am married, busy with families, and
			work at the same time
			7.78% I'm taking postgraduate and work
- Here			2.4% I am now looking for a job
			1.2% I'm still learning / taking postgraduate
1000			0.6% I am married and busy with the family
	3	Are you actively looking for a job within the last 4 weeks?	85.28% not actively seeking for a job within the
			last 4 weeks
			14.72% actively seeking work in the last 4 weeks
	4	What kind of company / agency / institution do you work now?	77% Private employees
			17% entrepreneurial
			2% Government employees
			4% etc
	5	Approximately how much is your monthly income?	Median 2.500.000 – < 5.000.000

	С	Vertical and Horizontal Alignment Questions	TS Answers
Read And And And And And And And And And An			32.53% Closely enough
	1	How closely is the relationship between field	31.93% extremely Closely
	–	of study with your job?	21.08% not closely
			14.46% closely
		What level of education is most suitable / appropriate to your current job?	82.53% The same level
	2		12.65% Higher level
	2		3.01% Lower level
			1.81% No need higher education
		If you think that your current job is not in accordance with your education, why would you take it? Answers can be more than one	46.1% The question is not appropriate; My work now is in conformity with my education
			15.58% My job today is more attractive
			9.74% In this work I gained a good career prospects
			7.79% I earn a higher income in this work
			5.84% My job today is more safe / secure
			5.84% My current job allows me to take the additional job / more flexible schedules
			5.84% I have yet to get a job more in line
			1.3% At the beginning of this career, I have to accept a job that is not related to my education
			1.3% I prefer to work in the area of work which has nothing to do with my education
			0.65% I was promoted to a position that is less related to my education than the previous position



D	Competence Question	TS Answers
	At graduation, in which level of competency below did you master? (A)	The average of the scores for each competency 3,2
	At graduation, how did the university contribute to the competency below? (B)	The average of the scores for each competency 3,18



THE OBSTACLES

- The various obstacles confronted during the completion of this TS WMCUS study were:
- 1. The large amounts of inactive phone numbers
- 2. Invalid email addresses
- 3. Passive high number of alumni who were not proactive in accessing and completing the TS even provided with the easy access through online. That problem could be due to the high number of questions that should be answered by respondents and that made them bored and reluctant in filling out the questionnaire. A solution for this problem was by providing some gifts for those who completing the questionnaire in a certain period.
- 4. Alumni experienced difficulty in accessing the online questionnaire due to forgetting their NRP (student registration number). A solution for this problem was by providing NRP when sending out a reminder.



